

Holiday Homework (2026-27)

XI Commerce

ENGLISH

Instructions: -

Each student is supposed to choose any ONE out of the below mentioned topics and present them in the form of project.

1. Socio-Cultural Changes and how we react to them

- Man's need of company
- Grandparents and their bond with grandchildren
- Religious Education- Necessary or Not
- Rural Urban Divide- Many Aspects
- Why do we have pets?
- Education system in India
- Sparrows
- Change and Adaptation

Values are learnt at Home (The Portrait of a Lady)

2. Resilience

- Why do we travel?
- Family gives us strength
- Practice makes a man perfect
- Why do we write?
- Historical Voyages
- Cards – How they help us express our feelings (We are not Afraid to Die....)

3. Ancient Egypt and Egyptians

- Pyramids
- Archeology
- Advances in Science
- Ancient Myths – Beliefs and Rituals
- Religious Intolerance – Its Effects and solutions
- Socio-Cultural Myths (Discovering Tut: The Saga Continues)

4. Science Fiction- History and its impact on society

- Third Battle of Panipat- Impact on Indian History
- How did East India Company win India?
- Unity is Power (Union is Strength)
- Why should we read history?
- Hard Work or Luck/Chance- What is important?
- Insanity-Reason, Effects and Solutions
- Theory of Determinism (The Adventure)

5. Honesty

- Poverty- Its effects on Social Values
- Rootlessness / Loss of Motherland
- Carefree or Careless- What is your take?
- Horses' values and their place in Society
- Kind words can change anyone
- Thoughts matter more than the Actions (The Summer of The Beautiful White Horse)

6. Attachment (with People and Things)

- Beware of False Friends
- Religious Hatred breaks society
- Impact of war on common people
- Art and why is it important
- Mindfulness (Being Observant) in daily life (The Address)

7. Memories

- Mother Child Relationship
- Importance of Family Album
- (A Photograph)

ACCOUNTANCY

Project Work:

Collection of source documents, preparation of voucher, recording of transactions with the help of vouchers.

ECONOMICS

1. Selection of Topic

Students should carefully choose a topic of their interest from the given list. The topic should be relevant, practical, and suitable for survey-based research.

2. Collection of Research Material/Data

Students should collect information and data from reliable sources such as:

- Surveys and questionnaires

3. Organization of Material/Data

The collected data should be arranged systematically using:

- Tables
- Charts
- Graphs
- Pie diagrams
- Comparative statements

4. Presentation of Material/Data

Students should present the information in a clear and attractive manner with proper headings, sub-headings, diagrams, and explanations.

5. Analysis of Material/Data

- The collected data should be carefully analyzed to identify:
- Trends and patterns
- Economic behaviour
- Consumer preferences
- Causes and effects
- Comparisons and relationships

6. Drawing Conclusion

Based on the analysis, students should write meaningful conclusions and findings of the study. Suggestions or recommendations may also be included wherever relevant.

7. Final Presentation of the Project

The complete project should include:

- Cover Page
- Certificate
- Acknowledgement
- Index
- Introduction/Objectives
- Questionnaire
- Data Collection & Analysis
- Findings and Conclusion
- Bibliography

The project should reflect originality, creativity, clarity of thought, and proper research work.

List of Suggested Topics for Project Work

Students may choose any one topic from the following list for their Economics Project Work:

1. Household Expenditure Pattern in Your Locality
2. Employment Trends Among Youth in Your Area
3. Impact of Online Shopping on Local Retailers
4. Awareness and Usage of UPI/Digital Payments
5. Monthly Household Savings: A Comparative Study
6. Effect of Fuel Price Changes on Transportation Choices
7. Consumption of Fast Food Among Teenagers
8. Awareness and Preference for Government Health Schemes
9. Career Preferences of Students: Job vs. Entrepreneurship
10. Impact of Pocket Money on Spending Habits of Teenagers
11. Use of Public Transport vs. Private Vehicles in Your Area
12. Impact of Tuition Classes on Academic Performance
13. Price Variation of Essential Commodities in Different Markets
14. Consumer Preference for Branded vs. Unbranded Products

15. Impact of Advertising on Buying Decisions of Teenagers
16. Trends in Mobile Phone Usage Across Age Groups
17. Awareness About Sustainable Consumption Practices
18. Influence of Sales and Discounts on Consumer Spending
19. Perception of Inflation Among Households
20. Youth Mental Health and Its Effect on Economy
21. The Eating Habits of Youth

BUSINESS STUDIES

Instructions: -

Each student is supposed to choose any 1 out of the below mentioned topics and present them in the form of projects on A4 size sheet.

I. Project One: Field Visit

1. Visit to a Handicraft unit.
2. Visit to a Departmental store.
3. Visit to a Mall.

1. Visit to a Handicraft Unit

The purpose of visiting a Handicraft unit is to understand nature and scope of its business, stake holders involved and other aspects as outlined below

- a) The raw material and the processes used in the business: People /parties/firms from which they obtain their raw material.
- b) The market, the buyers, the middlemen, and the areas covered.
- c) The countries to which exports are made.
- d) Mode of payment to workers, suppliers etc.
- e) Working conditions.
- f) Modernization of the process over a period of time.
- g) Facilities, security and training for the staff and workers.
- h) Subsidies available/ availed.
- i) Any other aspect that the teachers deem fit.

2. Visit to a Departmental store

The students are required to observe the following:

- a) Different departments and their lay out.
- b) Nature of products offered for sale.
- c) Display of fresh arrivals.
- d) Promotional campaigns.
- e) Spaces and advertisements.
- f) Assistance by Sales Personnel.
- g) Billing counter at store – Cash, Credit Card/ Debit Card, swipe facility. Added attractions and facilities at the counter.
- h) Additional facilities offered to customers
- i) Any other relevant aspect.

3. Visit to a Mall.

The students are required to observe the following:

- a) Number of floors, shops occupied and unoccupied.
- b) Nature of shops, their ownership status
- c) Nature of goods dealt in: local brands, international brands,
- d) Service business shops- Spas, gym, saloons etc.
- e) Rented spaces, owned spaces,
- f) Different types of promotional schemes.
- g) Most visited shops.
- h) Special attractions of the Mall- Food court, Gaming zone or Cinema etc.
- i) Innovative facilities.

II. Project Two: Case Study on a Product

Take a product having seasonal growth and regular demand with which students can relate.

For example,

- Apples from Himachal Pradesh, Kashmir.
- Oranges from Nagpur,
- Mangoes from Maharashtra/U.P./Bihar/Andhra Pradesh etc.

- Strawberries from Panchgani,
- Aloe vera from Rajasthan,
- Walnuts/almonds from Kashmir,
- Jackfruit from South,
- Guavas from Allahabad,
- Tea from Assam,

Students may develop a Case Study on the following lines:

- (i) Research for change in price of the product.
- (ii) For example, apples in Himachal Pradesh during plucking and non plucking season.
- (iii) Effect on prices in the absence of effective transport system.
- (iv) Effect on prices in the absence of suitable warehouse facilities.
- (v) Duties performed by the warehouses.
- (vi) Demand and supply situation of the product during harvesting season, prices near the place of origin and away.

III. Project Three: Aids to Trade

Taking any one AID TO TRADE, for example Insurance and gathering information on following aspects

1. History of Insurance Lloyd's contribution.
2. Development of regulatory Mechanism.
3. Insurance Companies in India
4. Principles of Insurance.
5. Types of Insurance.
6. Importance of insurance to the businessmen.
7. Terminologies used (premium, face value, market value, maturity value, surrender value) and their meanings
8. Careers in Insurance

IV. Project Four: Import /Export Procedure

- The students should identify a product of their city/country which is imported /exported.
- They are required to find the details of the actual import/export procedure.
- They may take help from the Chambers of Commerce, Banker, existing Importers/Exporters, etc.
- They should find details of the procedure and link it with their Text knowledge.
- The specimens of documents collected should be pasted in the Project file with brief description of each.
- Presentation and submission of project report.

Following essentials are required to be fulfilled for its preparation and submission.

1. The total project will be in a file format, consisting of the recordings of the value of shares, pictures and the graphs.
2. The project will be handwritten.
3. The project will be presented in a neat folder with at least 20 to 25 pages.
4. The project report will be developed in the following sequence
 - Cover page should project the title, student information, school and year.
 - List of contents.
 - Certificate
 - Acknowledgements (acknowledging the institution, the newspapers read, T.V. channels viewed, places visited and persons who have helped).
 - Introduction.
 - Topic with suitable heading.
 - Planning and activities done during the project, if any.
 - Observations and findings while conducting the project.
 - Newspaper clippings to reflect the changes of share prices.
 - Conclusions (summarized suggestions or findings, future scope of study). □ Appendix (if needed).

PHYSICAL EDUCATION

Record File Work Record file shall include: -

- (i) Complete details of any one game of your choice out of the given list:
 - Basketball, Football, Kabaddi, Kho-Kho, Volleyball, Handball, Hockey, Cricket.
 - CWSN (Children with Special Needs – Divyang): Bocce/Boccia, Sitting Volleyball, Wheelchair Basketball, Unified Badminton, Unified Basketball, Unified Football, Blind Cricket, Goal ball, Floorball, Wheelchair races and throws, or any other sport/games of choice.
 - Children With Special Needs may opt any one sport/game from the list as alternative for Yogic Practices. However, the sport/game must be different for skill of Game and alternate to yogic practices. (Labeled diagram of Field & Equipment, Rules, Terminologies & Skills)
- (ii) SAI Khelo India Fitness Test administration for all items.
- (iii) Detailed procedure for Asanas:-
 - Benefits & contradiction for any Two Asanas for each given lifestyle diseases: Obesity, Diabetes, Hypertension, Asthma and Back Pain & Arthritis. (You can take the help of your textbook)

ENTREPRENEURSHIP

Instructions: -

Each student is supposed to choose any 1 out of the below mentioned topics and present them in the form of projects on A4 size sheet.

TOPICS FOR THE PROJECT:

1. Visit of the District Industries Centre and prepare a report of activities and programs undertaken by them
2. Conduct a case study of any entrepreneurial venture in your nearby area.
3. Prepare a unique business idea.

Steps involved in the conduct of the project:

- ❖ Students may work upon the following lines as a suggested flow chart:
 - Choose a title/topic
 - Collection of the research material/data
 - Organization of material/data
 - Present material/data
 - Analyzing the material/ data for conclusion
 - Draw the relevant conclusion
 - Presentation of the Project Work

Following essentials are required to be fulfilled for its preparation and submission.

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- Newspaper clippings to reflect the changes of share prices.
- Conclusions (summarized suggestions or findings, future scope of study). □
Appendix (if needed).

INFORMATICS PRACTICES

- Q1. Write a python script to input two numbers and find their sum and product (Using user defined functions).
- Q2. A student has to travel a distance of 450 km by car at a certain average speed. WAP script to find the total time taken to cover the distance.
- Q3. WAP script to calculate the Simple interest by inputting the value of principal amount and rate from the user for a time period of 5 years.
- Q4. Write a program to convert the time inputted in minutes into hours and remaining minutes.
- Q5. Write a python program to illustrate implicit type conversion from int to float.
- Q6. Write a python code to calculate Simple interest and the amount payable by inputting the value of principal amount and rate from the user for a time period of 5 years.
- Q7. WAP to write a python function to compute the area of rectangle.
- Q8. WAP to create a user defined function which displays "I am learning function in Python".
- Q9. WAP to obtain temperature in Celsius and convert it into Fahrenheit using the formula: $F = C * 9/5 + 32$.
- Q10. WAP to get selling price and GST rate and then print invoice along with both GST and SGST.
- Q11. IndiaSells is an India-based cargo company that deals with the export and sale of various goods both within the country and across the globe. To perform business analysis of their day-to-day life transactions, they have hired a programmer to develop a computerized system.
Write a Python code that accepts cost of goods sold (cogs), revenue generated, operating costs (oc) and prints gross profit, net profit and net profit percentage (Net profit = Revenue – cogs – oc)
- Q12. WAP to accept the percentage of a student and display the grade accordingly.
- Q13. WAP to accept the salary as input from the user and calculate the tax payable.
- Q14. WAP to display the factorial of an inputted number.

PAINTING

- Create a beautiful canvas as per your choice.